Purleigh Post

Achievement for all in a community that cares

Friday 16th October 2026

Hello Everyone,

This week the children have been learning about the fascinating history of the Bayeux Tapestry. Wednesday morning's online interactive assembly was informative in telling the children lots of interesting facts about the tapestry, and how it plays such a key part in our history. This week has seen the conclusion of our first Times Tables Rock Stars Competition of the Year- well done to all the children for participating. We had more 210,000 correct answers during the competition- a great effort from you all. Times tables are vital in Key Stage 2, especially in Year 6 when we start looking at fractions in great depth. Speaking of Year 6, congratulations to our Girls Football Team who yesterday participated in the inaugural QMAT Girls Football Tournament at Meadgate. Next week is the final week of the half term- don't forget that Friday 23rd October is an inset day!

Mr Stotter



LUNCHES

We are getting lots of children coming into school without packed lunches when no school meal has been booked. Please can parents check their Arbor app each weekend to ensure they have the correct bookings for the following week (this needs to be done before 12 noon Sunday). On occasion we can add children on, but there may be some situations where the kitchen will not have prepared enough food to cover every additional meals. In these cases we will call and ask that a packed lunch be brought in to school. Please remember that there needs to be enough money in your Arbor account to cover all your bookings.

MESSAGES TO SCHOOL

If you are emailing the office to inform us of changes connected to your child (e.g. change of pick up arrangements or medical appointments) please can you contact your class teacher to inform them at their class email account for example Year2@purleigh.essex.sch.uk

THE GOLDEN BOOK

Congratulations to these children who are in the Golden Book this week:

Class R- Polly S

Class 1- Matilda S

Class 2- Willow B

Class 3- Evelyn H

Class 4- Indigo C

Class 5- Olivia B

Class 6- Sam B

AROUND THE CLASSES

CLASS 6

We all thoroughly enjoyed our time at Layer Marney. The children learnt about Tudor life, exploring food and a variety of jobs they did, including children. They all had a go at weaving, which they proved to be very good at. We also climbed up lots and lots of windy stairs to the top of the tower, where we really did go back in time, touching a wall that has been untouched for over 500 years. As well as looking round the chapel, we explored various pieces of Tudor armour and finished with all having a go at archery.



CLASS 5

Last Wednesday, 14 October 2026, was the 960th anniversary of the Battle of Hastings. We were fortunate as a school to make a TV linkup with the British Museum to have an up-close guided tour of the tapestry. We learned that it was actually an embroidery, not a tapestry – something woven. We learned about loads of extra details such as powerful people being shown with a hawk, dog and horse, to show their status. There were also fantasy creatures in the borders which would show off extra details. We had some excellent questions from all the year groups that were there:

Freya	When were William and Harold born?
Grace	How long did it take to make?
Sam	How did they gather the information?
Elliott	What happened at the end?
Harry	How old was Harold when he died?
Amelia	How many people did it take to make?
Francis	What's at the front?
Caleb	How long did it take to make?
Phoebe	Would they have started with the battle or somewhere else?
Liam	Who won the battle of Hastings?
Cameron	Why did Harold make a promise with William?
Levi	Is it double sided?
Penny	Why did they fight in the first place?
Darcey	How long did the battle take?
Erin	Why did they make it?
Heidi	Where did they find it?

Will you go and see the embroidery in London?

CLASS 4

Class 4 have been working hard to plan and compose their own mythical stories in English. They used a visual planning tool called a story mountain to organise the narrative into five key sections: opening, build-up, problem, resolution and ending. This structure has helped them plan their ideas more carefully and create stories that are easier for the reader to follow. The children have also been practising the use of expanded noun phrases to make their descriptions more detailed and imaginative. As a result, their writing is becoming more engaging, more descriptive and more purposeful. They are beginning to show a stronger awareness of how careful word choice can shape the reader's experience. Well done, Class 4!

CLASS 3

Year 3 have been having a fantastic time learning about the Vikings this term! We were lucky enough to welcome visitors from the Maeldune Centre a couple of weeks ago, who brought local history to life by sharing fascinating stories and information about the Battle of Maldon and the Maldon Embroidery. The children have been busy putting their learning into action by writing their own newspaper reports about the Battle of Maldon. They have also become history detectives, investigating a range of historical sources and artefacts to uncover what life was really like for the Vikings. From exploring Viking houses and food to discovering their gods and beliefs, arts and crafts, and rhyme and writing, the children have enjoyed piecing together clues from the past and developing their skills as young historians.

In Maths, we have been exploring the world of 2D and 3D shapes. The children have been identifying and describing the properties of different shapes and getting hands-on with multi-link cubes to construct a variety of 3D shapes. They have enjoyed experimenting with different ways to build their shapes and discussing their features. It has been wonderful to see Year 3 so enthusiastic, curious and engaged in their learning.

Dates for the Diary

Monday 19th October	Parent's Evening Week
Wednesday 21st October	PTA Pumpkin Decorating Competition
Thursday 22nd October	Individual School Photos
Thursday 22nd October	Year 5/6 Boys Football @ Meadgate
Friday 23rd October	Inset Day
Mon 26th- Fri 30th Oct	Half Term
Tuesday 3rd November	Year 3 Trip to Colchester Castle
Thursday 5th November	Bonfire Themed Lunch
Thursday 5th November	EYFS Open Afternoon
Tuesday 10th November	Flu Immunisations
Wednesday 11th November	Remembrance Day
Thursday 12th November	EYFS Open Afternoon
Friday 13th November	Children in Need
Monday 16th November	Multi-Cultural Week
Thursday 19th November	EFYS Open Afternoon

PURLEIGH COMMUNITY PRIMARY SCHOOL PTA

PUMPKIN DECORATING COMPETITION

WEDNESDAY 21ST OCTOBER



£1

TO ENTER THE COMPETITION

WINNERS ANNOUNCED FOR EVERY SINGLE CLASS!



BRING YOUR PUMPKINS AND £1 TO A VOLUNTEER IN THE PAVILION ON THE MORNING OF THE 21ST OCTOBER. PLEASE ENSURE CHILD'S FULL NAME AND CLASS IS ON THE PUMPKIN

COLLECT YOUR PUMPKIN AFTER SCHOOL ON THE 22ND OCTOBER. JUDGING AND WINNERS ANNOUNCED BY MR STOTTER.




CHILDREN'S COMMISSIONER
THE BIG FUTURE
The Children's Commissioner, Dame Rachel de Souza, has launched The Big Future survey.
It's your chance to have your say on what it's like to be a child or young person in England today - what you love, what worries you, how you have fun, and the changes you want for a better future.
There are questions about voting, school, your area, online safety, and space for you to tell her what you think is important!
It takes less than 10 minutes to complete the survey.
Take part now:
childrenscommissioner.gov.uk/thebigfuture
#TheBigFuture @childrenscommissioner
yes!
idea!
WOW

Purleigh Community Primary School

September Intake 2027

- ✔ Full reception class for September 2026
- ✔ Calm and purposeful learning environment
- ✔ "Outstanding behaviour and attitudes" - Ofsted May 2024
- ✔ Fantastic Early Years facilities and resources
- ✔ Dedicated staff, leading enthusiastic children
- ✔ Proven leadership, for academic outcomes that are above local and national data
- ✔ Must be viewed, you won't be disappointed!
- ✔ Part of Quantum Multi-Academy Trust
- ✔ Beautiful natural school grounds
- ✔ Local 'Outstanding' breakfast and after school provision (situated adjacent to the school)

A GOOD School



We are now welcoming visits from parents and carers for children of reception age for September 2027! Please call the school to book your visit for either the 5th, 12th or 19th November.

Visit our School site at www.purleighprimary.com
or the Academy at www.qmat.uk

Purleigh Community Primary School
Pump Lane, Purleigh, Chelmsford CM3 6PJ Tel: 01621 828282

Quantum M·A·T

Purleigh EYFS

- In EYFS we aim to give our children the best possible start.
- We at Purleigh Community Primary School want our children to be happy, confident, well-rounded individuals with a love for learning.
- We connect with the idea that play is an essential characteristic of learning and that every child should have the opportunity to learn through play.
- Learning is welcoming, fun and suitably challenging for all individuals.
- We love to offer a wide range of curriculum enriching experiences that get the children excited about learning. This includes seasonal village walks and other visits where we make connections with the wider community.
- We are committed to providing the best possible start to children's school life, teaching them key skills and giving them experiences which will ensure their well-being, love for learning and ability to build strong relationships.
- With our developed but ambitious curriculum, we look at nurturing our children to be the best individuals that they can be.









Key Finding Whole School

Our OFSTED inspection in May 2024 highlighted these strengths:

- The school has high ambitions for what pupils learn and can achieve.
- In Reception, children quickly learn and demonstrate the school's values.
- Children in Reception delight in learning and take pleasure in exploring the world around them.
- In Reception, staff provide children effective opportunities to learn the curriculum through play.
- Starting in Reception, pupils learn to sustain their concentration for extended periods of time.
- During lessons, pupils support each other and celebrate each other's success.
- Pupils learn remarkably well how to care for each other.
- Pupils value being part of this welcoming school where everyone has a 'buddy'.