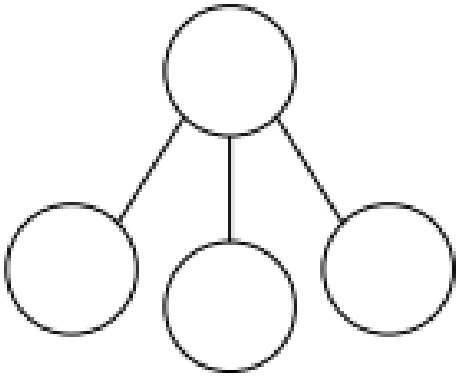
**Autumn 1 –** **Topic:** Place value

Set 23.09.26 Due 30.09.26

## Year 3 Maths Homework

**1. Complete the part-whole model to match the statement.**



There are four hundreds, nine tens and two ones.

**2. Draw each number below in the place value charts using counters.**

A. 873

| Hundreds | Tens | Ones |
|---|---|---|
| | | |

B. 561

| Hundreds | Tens | Ones |
|---|---|---|
| | | |

**3. What is the value of the underlined digit in each of the numbers below?**

A. 9<u>7</u>1 = _____

B. <u>3</u>04 = _____

C. 67<u>3</u> = _____

D. <u>5</u>85 = _____

E. 9<u>2</u>0 = _____

F. 37<u>9</u> = _____

**4. Marco has the digit cards below.**

| 1 | 5 | 7 | 4 |
|---|---|---|---|

He says,



The largest three-digit number I can make has five hundreds, four tens and seven ones.

Do you agree with Marco?
Explain your answer.

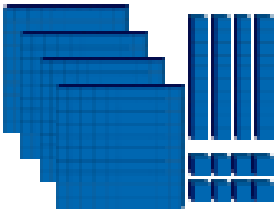
**5. Jill is thinking of a number. Use the clues below to identify her number and complete the statements.**

- Jill's number has an odd number digit sum.
- Jill's number has more than four hundreds but less than eight.
- Jill's number contains a zero.

Jill's number contains _____ hundreds, _____ tens and _____ ones.

Find three possible solutions.

**6. Which representation is the odd one out?**

A. 

B. four hundreds, eight ones and four tens.

C. 8 + 400 + 40

D.

| H | T | O |
|---|---|---|
| 4 | 8 | 4 |

Explain your answer.