



# Purleigh Post

Achievement for all in a community that cares

Friday 12<sup>th</sup> June 2026

Hello Everyone,

On Monday we were fortunate to dodge the rainy weather and hold our popular Sponsored Sports Event. We owe a huge thank you to the PTA for their support, and to all the sponsors who have donated generously.

This week we welcomed parents from Years 3 and 4 into school for their superb joint class assembly. We were proud to share all of the children's hard work with you, and we hope you enjoyed hearing about it, as well as their wonderful singing.

Today has seen our first ever Times Tables Rockstars Day- thank you to those children who have done so many tables this week- more than 130,000 questions have been answered! The theme of dressing as a rock star has been very popular today.

Finally for this week, I wanted to say how excited we are to welcome you all into school on Monday for Sports Day. The children have been practicing their sprints, obstacle and relay skills over the past few weeks- we look forward to seeing you all on a (hopefully!) bright and sunny Monday morning.

*Mr Stotter*

## SPORTS DAY 2026

We are looking forward to seeing you all on Monday. Gates will be open from 8.30am and the fun is due to start around 9am. Chairs will be set out for parents and there will also be space in between rows and some in front of the chairs if anyone wishes to bring blankets along. Expected finish time will be around 11.30am. Programmes will be available and we will be collecting donations for the school council charities, so please bring along any loose change.



Dexter A  
Rose N  
Grace W

We hope you all have a super day!

## Dates for the Diary

<b>Monday 15<sup>th</sup> June</b>	<b>Sports Day (9.15am start)</b>
<b>Tuesday 16<sup>th</sup> June</b>	<b>Year 5 Sandon Taster Day</b>
<b>Wednesday 17<sup>th</sup> June</b>	<b>Year 5 &amp; 6 Maths Challenge Day</b>
<b>Wednesday 17<sup>th</sup> June</b>	<b>World Cup Themed Meal</b>
<b>Thursday 18<sup>th</sup> June</b>	<b>Year 1 @ Sealife Centre</b>
<b>Friday 19<sup>th</sup> June</b>	<b>PTA Father's Day Craft &amp; Presents</b>
<b>Tuesday 23<sup>rd</sup> June</b>	<b>Year 5 @ Writtle Farming Day</b>
<b>Wednesday 24<sup>th</sup> June</b>	<b>Rock Steady Concert</b>
<b>Thursday 25<sup>th</sup> June</b>	<b>Year R, 1 &amp; 2 Class Assemblies (9am start)</b>
<b>Thursday 25<sup>th</sup> June</b>	<b>Exhibition Evening (4pm-6.30pm)</b>
<b>Sunday 28<sup>th</sup> June</b>	<b>PTA Summer Family Get Together</b>
<b>Monday 29<sup>th</sup> June</b>	<b>Year 6 Isle Of Wight Residential begins</b>
<b>Monday 29<sup>th</sup> June</b>	<b>Year 2 Mini Games</b>
<b>Tuesday 30<sup>th</sup> June</b>	<b>Wimbledon Themed Meal</b>
<b>Thursday 2<sup>nd</sup> July</b>	<b>Wimbledon Visit</b>
<b>Friday 3<sup>rd</sup> July</b>	<b>Maldon CC Kwik Cricket</b>
<b>Wednesday 8<sup>th</sup> July</b>	<b>Year 4 @ West Stow</b>
<b>Thursday 9<sup>th</sup> July</b>	<b>QMAT Sports @ Great Baddow Secondary School</b>
<b>Monday 13<sup>th</sup> July</b>	<b>Year 6 @ Harry Potter World</b>
<b>Friday 17<sup>th</sup> July</b>	<b>Final Day of Summer Term- Non Uniform Day</b>
<b>Thursday 3<sup>rd</sup> September</b>	<b>First Day of the 2026/27 Academic Year</b>
<b>Wednesday 9<sup>th</sup> September</b>	<b>Year 5 Egyptian Day</b>
<b>Thursday 1<sup>st</sup> October</b>	<b>Year 4 Mayan Day</b>
<b>Thursday 15<sup>th</sup> October</b>	<b>Year 2 Great Fire of London Day</b>
<b>Monday 19<sup>th</sup> October</b>	<b>Parent's Evening Week</b>
<b>Thursday 22<sup>nd</sup> October</b>	<b>Individual School Photos</b>
<b>Friday 23<sup>rd</sup> October</b>	<b>Inset Day</b>
<b>Mon 26<sup>th</sup>- Fri 30<sup>th</sup> Oct</b>	<b>Half Term</b>
<b>Tuesday 10<sup>th</sup> November</b>	<b>Flu Immunisations</b>
<b>Wednesday 11<sup>th</sup> November</b>	<b>Remembrance Day</b>
<b>Monday 16<sup>th</sup> November</b>	<b>Multi-Cultural Week</b>
<b>Tuesday 15<sup>th</sup> December</b>	<b>Whole School Trip @ Panto</b>
<b>Friday 18<sup>th</sup> December</b>	<b>Last Day of Autumn Term- Non Uniform Day</b>

## THE GOLDEN BOOK

Every Friday we celebrate one child in each class who has had a superb week, often focusing on our assembly theme as the reason for their selection. Congratulations to the following children who are in the Golden Book this week:

Class R- Francis O'B

Class 1- Ernie W

Class 2- Madyn M

Class 3- Juliette W

Class 4- Pixie M

Class 5- Hunter W

Class 6- Alice H



### Parking and Pupil Safety

The safety and wellbeing of our pupils is our highest priority. We therefore ask all parents and visitors to ensure that they park responsibly and with consideration for both the school community and our neighbours. We have seen several vehicles being parked dangerously or at risk of causing injury to others. This is unacceptable, as it forces children, families and other pedestrians into the road, creating a significant safety risk. Please ensure that pavements remain clear at all times and that all parking restrictions and signage are observed. We appreciate that parking can be limited around Pump Lane and the surrounding residential streets. However, this does not justify unsafe or inconsiderate parking. Alternative parking is available at the cricket pavilion, and we strongly encourage its use.

Please also be reminded that:

- Parking on the school zigzag markings is prohibited at all times.
- Double yellow lines may only be used by vehicles displaying a valid Blue Badge.
- Parking in a manner that obstructs pavements, driveways or visibility for road users places children and other members of the community at risk.

We ask all parents and visitors to take personal responsibility for ensuring that their parking arrangements do not compromise the safety of others. Failure to comply with parking restrictions may result in enforcement action by the relevant authorities.

We thank you for your cooperation and support in helping us maintain a safe environment for all children, families and residents. Please do not use the school car park when dropping off late children or collecting them early- please refrain from using it as a turning circle, as we have again recently had some very near misses with people almost being injured by vehicles doing this.

## AROUND THE CLASSES

### CLASS 3

Year 3 had a fantastic visit to Colchester Zoo last week! We began the day by enhancing our knowledge of the rainforest through an engaging workshop before setting off on a special rainforest trail around the zoo. As budding scientists and explorers, we carefully observed a variety of animals, paying close attention to their behaviours, habitats and diets. We were lucky enough to see many fascinating rainforest creatures, and some of the animals were simply adorable! Throughout the day, the children were filled with awe and wonder as they discovered more about the natural world. Their enthusiasm, curiosity and excellent behaviour made us incredibly proud and they were wonderful ambassadors for our school. Back in the classroom, we have concluded our Plants topic in Science. Over the past few weeks, we have closely observed plants and developed our skills in recording results accurately. It has been fascinating to investigate how different conditions affect plant growth and to compare our findings. We have also learned an important lesson about responsibility – plants need regular watering to thrive! The children have enjoyed watching their plants grow and applying their scientific knowledge through practical investigations. A huge well done to Year 3 for another successful and enjoyable week of learning.



### CLASS 4

Despite the unpredictable weather, Year 4 have thoroughly enjoyed taking part in 30 Days Wild, taking their learning outdoors. As part of their English learning, they have been reading a variety of nature poems and have worked hard to practise reading them aloud with clear expression, accurate intonation and a confident pace. The class has also been developing their memorisation and recitation skills, learning to perform poems off by heart with increasing confidence. These activities have helped to build both their spoken language skills and their appreciation of poetic language. In addition to this, the children have been gathering ideas and vocabulary ready to write their own original poems. They have been drawing inspiration from the school grounds, which are bursting with natural beauty, and using descriptive language to capture the sights, sounds and feelings that the outdoors inspires. Their imaginative ideas, careful observations and growing confidence as writers have been wonderful to see.

## CLASS 5

As part of their topic about the Second World War, class five are learning about Anne Frank who was born and died in Germany. In the 1940s, she and seven others hid in an attic in Amsterdam for more than two years. They had moved there to escape the rising tide of antisemitism in Nazi Germany. While there, they also applied (unsuccessfully) for immigration papers to the United States. Two months before the allies liberated the Netherlands, Anne and her family were discovered and put on the last train to leave for Westerbork transit camp in the Netherlands, which was bound for the Auschwitz-Birkenau concentration camp. There are many 'what-if' questions which arise from a look at Anne Frank's life story. Ask someone in year five if want to find out more. Her diary has been described as an important document for humankind. Here is what AI reports:

[The Diary of a Young Girl](#) is one of the world's most vital historical documents. It provides an unfiltered, intimate window into the Holocaust and the devastating impact of Nazi persecution. Beyond its historical significance, the journal's universal themes of resilience and the enduring belief in human goodness continue to profoundly inspire humanity. The diary is widely regarded as one of the most important documents for humankind for several key reasons:

- **Humanizing History:** The writings allow millions of readers to see beyond historical statistics and grasp the reality of the millions of individuals and children who were persecuted.
- **A Symbol of Hope:** Despite the extreme adversity, isolation, and fear of discovery in the secret annex, Anne's reflections—most notably, *"I still believe, in spite of everything, that people are truly good at heart"*—have made her a global symbol of resilience and peace.
- **Historical Testimony:** Because Anne meticulously revised her diary entries in preparation for publication after the war, it serves as a remarkably detailed and structured eyewitness account of everyday life and conditions under German occupation.
- **Educational Impact:** Since its publication in 1947, the document has been translated into over 70 languages and acts as a crucial educational tool used globally to teach against prejudice, discrimination, and the dangers of hatred.

## CLASS 6

Although the pressure of SATS is over, Year 6 continue to work hard and cannot rest on their laurels, as we have now been focusing on writing. The children have put great effort into being creative when writing stories, as well as enjoying their research into the Isle of Wight to produce some great fact files.

The children also made the most of visiting Meadgate last week, taking part in some highly competitive team building games. They also thoroughly enjoyed their workshops at Maldon Fire station. Thank you for your support with transport, allowing us to have a great afternoon out.