

Please use the questions as a guide. The children do not need to have the questions printed out and can complete them directly in their homework books.

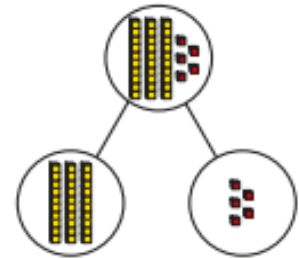
The questions each week will act as revision of the skills and methods the children have already worked on at school.

Use the number line to help solve the subtractions.

$20 - 17 =$	
$12 - 4 =$	
$18 - 12 =$	
$10 - 3 =$	
$17 - 5 =$	
$12 - 2 =$	
$3 - 2 =$	
$20 - 8 =$	
$15 - 3 =$	

Complete the sentences to match the part-whole models.

a)



is a part and is a part.

The whole is

There are tens.

There are ones.

The number is

Tiny is working out the missing number.

$$3 + \boxed{} = 11$$

The missing number is 14



Do you agree with Tiny? _____

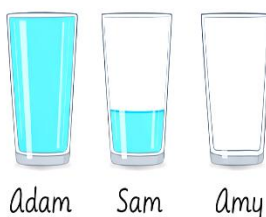
Explain your answer.

Amy has spilt her cup of water.

She says,



My cup had more water than Sam's but less water than Adam's.

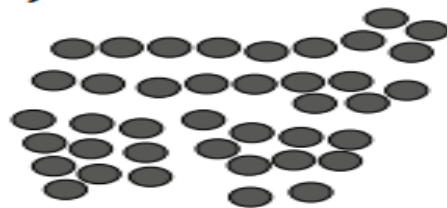


Adam Sam Amy

Colour in Amy's glass to show how much water she had.

Put a ring round each **group of 10** counters, then count in **tens** to complete the sentences.

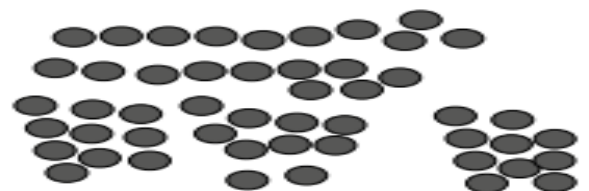
a)



There are ____ **tens**.

There are ____ **altogether**.

b)



There are ____ **tens**.

There are ____ **altogether**.

