

Class 3 Spellings – Spring 2

This term, the children will be **tested weekly on 10 spellings**. 7 of these will follow our weekly spelling pattern; 3 of these will be words that we will recap from the previous year's spellings or those that are commonly mis-spelt.

Every morning, there will be spelling practice time in class; when practising at home, **repetition is key**, along with discussing the meaning of each word.

Examples of practising methods are in the spelling area of our class page.

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
Homophones & near homophones	Homophones & near homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'
grate great grown groan plain plane peace piece rain reign	scent sent vain vein rode road steel steal waist waste	bicycle biplane bisect bilingual biannual reappear redecorate reapply repay rebuild	plague rogue vague fatigue unique antique mosque address business busy	chef chalet machine brochure crochet ricochet parachute heart fruit breathe