



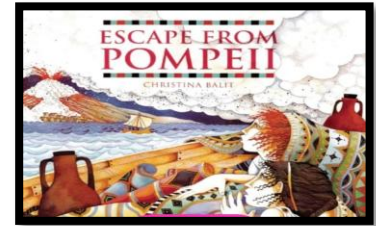
The Marvels and Mysteries of the Mediterranean

Welcome back, we hope you had a wonderful break with your families! We are beginning an exciting new year and our topic will focus on the Mediterranean Sea and its surrounding areas, including what happened to Pompeii and finding out about the Ancient Greeks.



In Literacy, the children will explore myths and legends, focusing on exciting stories about mythical beasts. They will read, watch and write myths, create vivid descriptions using rich vocabulary and bring stories to life through playscripts and dialogue. Alongside this, they will develop their planning and editing skills and continue to build confidence using adjectives, adverbs, conjunctions and punctuation to make their writing clear and engaging..

Our 'Take One Book' text is the excellent 'Escape from Pompeii'.



In Maths, we will continue to work regularly on arithmetic. In addition, we will be studying the following:

Multiplication and division - Developing understanding and recall of the 3, 4 and 8 x tables and linked division. We will also consolidate our known times tables using Times Tables Rockstars (TTRS).

Fractions - Recognising and finding halves, quarters and thirds. Unitary and non-unitary fractions, equivalence of halves and quarters and counting in fractions.

Time - Understanding the relationship between days, weeks, months and years. Finding durations of time using analogue and digital times, comparing lengths of time using different units and solving problems involving time.

Length and Perimeter - Measuring in metres, centimetres and millimetres and finding equivalent lengths. Comparing, adding and subtracting lengths. Discovering 'what is perimeter' and measuring and calculating perimeter.

In Science, the children will embark on an exciting journey to explore forces! They will investigate how pushes and pulls, gravity, friction and magnetism shape the world around us through hands-on experiments and practical challenges. Along the way, they will discover the fascinating life and discoveries of **Sir Isaac Newton**, uncovering how his ideas changed the way we understand motion and the forces that move everything!



In History and Geography, we will be learning about Pompeii in Italy, ancient and modern Greece and the geography of the Mediterranean area. We will explore the role of both archaeologists and story-telling in helping us to learn about the past, compare and the physical and human geography in the Mediterranean (both today and in the past) and investigate Mediterranean weather and features which appeal to tourists in the area.



In Art and D.T, our work will link to our topic on Ancient Greece. The children will explore examples of ancient Greek art and practise their drawing skills, as well as creating their own **Greek mosaics and clay pots**. In the second half of the term, we will explore Greek food, making traditional dishes and discovering the flavours of this fascinating country.

In PSHE this term we will be exploring 'Dreams and Goals' and 'Healthy Me'. In the first half term, we will discuss ambitions and achievements, identifying our own goals and how we can make these challenges become a

realisation. During the second half of term, we will focus on how we can stay fit and healthy and also how we can keep safe in different environments.

RE will focus on Islam and Judaism this term. In Spring 1, our topic will be 'How do festivals and worship show what matters to a Muslim?'. Within this, pupils will identify some beliefs about God in Islam. They will also make clear links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam. In Spring 2, our topic will be 'How do festivals and family life show what matters to Jewish people?'. In this unit, pupils will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.

In **Computing**, we will become familiar with the terms 'text' and 'images' and emojis and understand that they can be used to communicate messages offline and online. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve pre-made documents. There will also be many cross-curricular opportunities!

In **P.E.** this term we will be working on gymnastic skills. The children will work on how they can improve their skills, strength and suppleness. We will be working on a variety of jumps and balances, both as floor work and using apparatus. The children will also design sequences individually and with a partner. **Games for this term will be dodgeball, benchball and hockey** with the children learning control skills and how to improve them, as well as how to keep a game going by following rules and how to work as a team.

Homework: Please see Year 3 Spring Term 2026 homework document. Our weekly Homework 'Hand-in Day' is **Wednesdays**. Any homework that children have completed should be brought in on a Wednesday for marking. Any homework submitted will be checked and books returned on Fridays, for pupils to take home. Photos can be sent into the class email address at any time that is convenient to you, and will be checked with the Topic homework. **Weekly Arithmetic tasks and spellings can be found on the Class 3 page of the school website.**

Reading at home is a priority and we encourage children to read every day. Listening to your child read on a daily basis will be crucial to his or her progress and questioning should play an important role in these sessions as it will allow the children to develop their understanding of the text they are reading and allow them to begin to develop their comprehension skills. Please record all feedback in the reading record book.

As always, please feel free to contact us via your child's reading record book, or by using the admin or Year3 email, if you have any questions, concerns or queries. **Thank you, Mrs Shepherd and Mrs Crooks**