
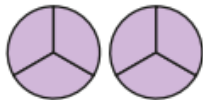




# Understand improper fractions


Fill in the missing numbers.


▶   $\frac{3}{3} = \underline{\hspace{1cm}}$  whole


  $\frac{6}{3} = \underline{\hspace{1cm}}$  wholes

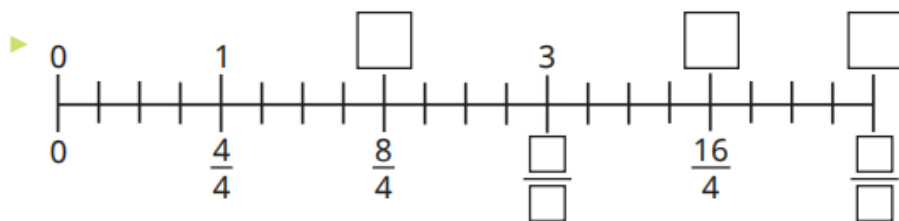
  $\frac{9}{3} = \underline{\hspace{1cm}}$  wholes

▶   $\frac{5}{5} = \underline{\hspace{1cm}}$  whole

  $\frac{10}{5} = \underline{\hspace{1cm}}$  wholes

  $\frac{\square}{5} = 3$  wholes

  $\frac{\square}{\square} = \underline{\hspace{1cm}}$  wholes





Fill in the missing numbers.


▶  $\frac{4}{2} = \underline{\hspace{1cm}}$       ▶  $\frac{10}{2} = \underline{\hspace{1cm}}$       ▶  $\frac{\square}{2} = 10$

▶  $\frac{30}{10} = \underline{\hspace{1cm}}$       ▶  $6 = \frac{\square}{10}$       ▶  $\frac{110}{10} = \underline{\hspace{1cm}}$

What improper fractions are shown in the diagrams?

▶ 

▶ 

▶ 

Complete the number line by counting in improper fractions.

