

How Can We Help?



Tell Me a Story



Year R Homework Spring Term

This terms homework is linked to our learning and topics, 'How Can We Help?' and 'Tell Me a Story'. The tasks do not need to be completed in order. The children may bring in each piece of homework as soon as it is completed, but no later than Thursday to get the homework marked and the book back by Friday. Please remind your child to work with a writing pencil and to treat the book as he or she does their workbooks at school.

Adults - Please cut out the slips below as you complete the piece of homework and glue it at the top of the page so we know which homework your child has completed.

How Can We Help? (Spring Term 1 – Jan to Feb)

1. Design and make your own police vehicle. You should think about the different features of a police vehicle and its colours. You should draw your design in your book and then send a photo of your model on Class Dojo. You can use anything you like to make your model, e.g. recycling materials, Lego, Duplo, etc.
2. Create your own firefighter themed obstacle course. Remember, firefighters do a lot of training to exercise and strengthen different parts of their body. Think about obstacles that include running, jumping, crawling, throwing, climbing, etc. Take some photos to stick in your book and if you like, a short video to upload on Class Dojo.
3. Practice writing the numbers 1 to 20. See if you can find these numbers in different places around your home and write down where they were. Get an adult to help you write these down (e.g. clock, oven, door)
4. Draw a picture of someone who helps you in your community that isn't part of the emergency services, such as a postal worker, builder, teacher, vet, lollipop person, etc. Remember to draw some of the things they need to complete their job. Make sure to have a discussion with an adult about what they do and how they help us and label you drawing with their help.
5. Follow the recipe to make Star Biscuits (see back page for recipe). Work with an adult to measure the ingredients and help with the simple parts of the instructions. **Make sure an adult assists with any parts involving hot liquids and using the oven/hob.**
6. Draw a simple map of a town. Make sure to think about the different buildings your town will need including emergency services buildings, shops, leisure buildings, etc. Label your town using the sounds you know and with some adult support.

Tell Me a Story (Spring Term 2 – Feb to April)

1. Take part in our whole class reading competition! Use the form given out to fill in all the books you share with an adult over this half term. These can be books you have read to an adult, or a book they have read with you. See how many different books you can share together and enter your form for your chance to win a special prize!

2. Draw a picture of your favourite book and character. Write a simple sentence telling me why you like it.

I like.... because....

3. Create your own shoebox theatre. Use anything you like to make your own setting and characters to retell a story. Lots of examples are available when you google 'shoebox theatre' in google images.

4. Design your own storybook character. This can be any kind of character you like, e.g. hero/heroine, villain, witch, wizard, monster, animal, mythical creature, etc. make sure to give them lots of features that you can label using the sounds you know. You may want to write a simple sentence about your character, e.g.
Moz is a red and green monster. He has big teeth and claws!

5. Friday 20th March is the first day of spring. Go out on a spring walk and see how many signs of spring you can see. In your book, draw pictures of what you found the quantity of each item, e.g.

Daffodils = 15 Snow drops = 22 Trees with buds = 13

6. Take a trip to your local library. See what you can find out about how the library works and write it down/draw it in your homework book. You might want to find out – how many books can you borrow? What themes are books categorized into? What do librarians do? etc.

If you don't already have one, you might want to get your own free library card!

Please practise name writing every week at the top of the page. To help your child, you may want to write it out for them to copy, or write it in yellow highlighter for them to trace over...

Joshua → Joshua

Star Biscuits



Ingredients

- 100g butter
- 50g caster sugar
- 175g plain flour
- Vanilla extract



Equipment

- Bowl
- Spoon
- Rolling Pin
- Star (or any) Cookie Cutter
- Baking Tray



Method

- 1) Preheat the oven to 150°C.
- 2) Add butter and sugar in a bowl and mix well until light and fluffy.
- 3) Add the vanilla, mix, then add the flour and mix well.
- 4) Roll out to about 5mm thick, cut into star (or any) shape you choose!
- 5) Bake for 25 minutes or until golden brown.
- 6) Decorate with your favourite icing or sweets.
- 7) Enjoy with someone special!