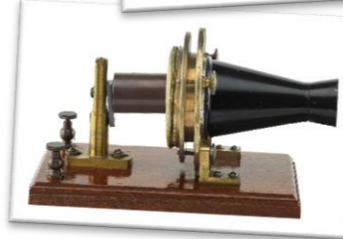


# Tell Me a Story



## Tell me about the Past...

- |            |                |
|------------|----------------|
| past       | invent         |
| present    | design         |
| old        | electricity    |
| dates      | Alexander Bell |
| technology | Steve Jobs     |
| changes    |                |



### Questions to answer...

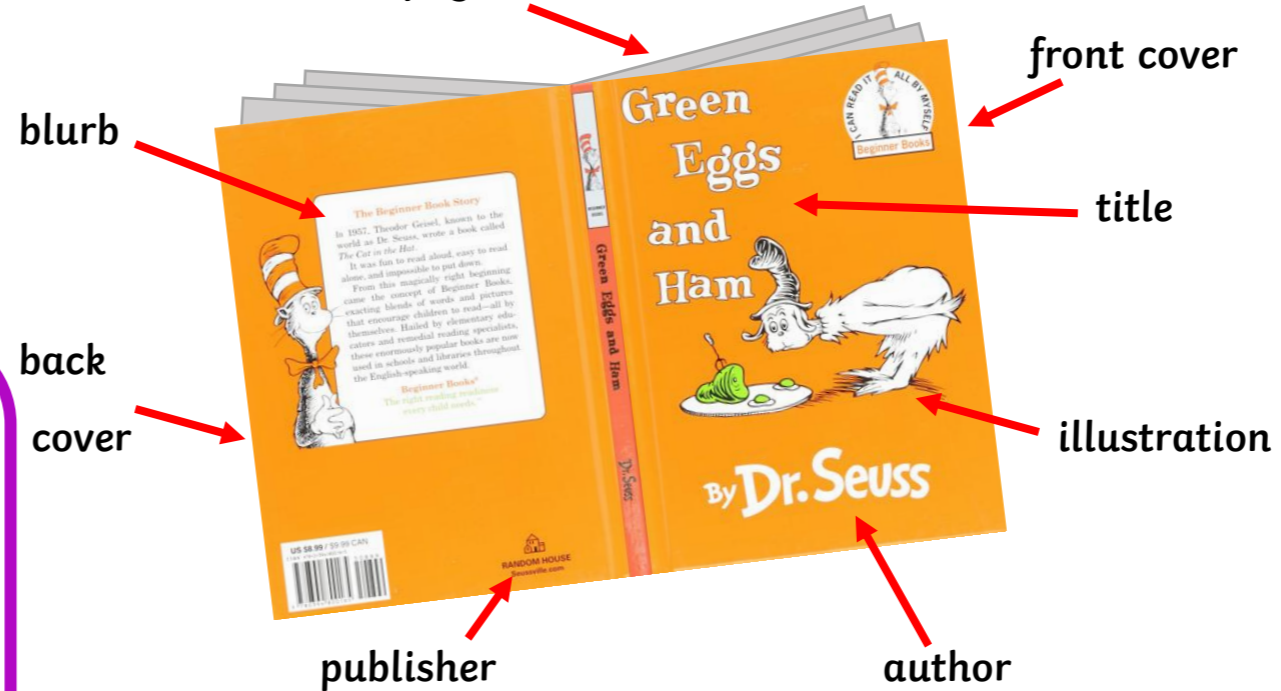


- What is your favourite book? Why?
- Who are the main characters?
- Where does the story take place?
- What does this mean? (new words)
- How do you think the story will end?
- What do you think will happen next?
- How what is technology?
- How has technology changed?

### At the end of this topic I will be able to...

- Talk about my favourite books and say why I like them
- Use language such as author, illustrator, fiction, title page, front/back cover
- Retell some of my favourite stories
- Use story language in my play and writing
- Find out the meaning of new words
- Use some describing words in relation to characters and setting
- Make predictions about what will happen next in a story

## Parts of a book



## Characters

- |         |          |
|---------|----------|
| king    | queen    |
| prince  | princess |
| witch   | wizard   |
| dragon  | knight   |
| boy     | girl     |
| fairy   | mermaid  |
| giant   | beast    |
| monster | goblin   |
| hero    | heroine  |

## Key Objectives



### Communication and Language

Learn new vocabulary.

Listen to and talk about stories to build familiarity and understanding.

Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

### Literacy

Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Write simple phrases and sentences that can be read by others (ELG).

### Understanding the World

Compare and contrast characters from stories, including figures from the past.

### Expressive Arts and Design

Invent, adapt and recount narratives and stories with peers and their teacher.



## Adjectives

- |         |        |           |
|---------|--------|-----------|
| big     | loud   | spiky     |
| small   | quiet  | knobbly   |
| scary   | long   | hard      |
| happy   | short  | soft      |
| sharp   | hairy  | beautiful |
| pointy  | smooth | dark      |
| colours | shiny  | spooky    |

