

	Y3		
	Aut	Spr	Sum
Topic	Invaders and settlers: The Vikings are coming/The Romans were here	The Marvels and Mysteries of the Mediterranean	Rainforests and Rocks
Visits/Visitors	Colchester Castle	Greek Visitor	Colchester Zoo
Science Scientist	Animals & Humans Light Thomas Edison/ Marie Curie	Forces & Magnets Isaac Newton	Rocks & Soils Plants Mary Anning
	Skeletons and muscles Food groups and nutrition How nutrients, oxygen and water are transported round the body Light is needed to see (and dark is the absence of light) Reflected light Sun dangers & eye protection Shadows	Pushes and pulls Friction Magnetic attraction and repulsion Planning and carrying out a fair test, predict, measure, record and say what they have found out using scientific vocabulary	Compare and group rocks Describe and explain the differences between sedimentary and igneous rocks How fossils are formed Soil Parts of plants and their functions What a plant needs to grow Plant life cycle

History	<p>Vikings & Romans</p> <p><i>The Roman Empire and its impact on Britain</i></p> <p><i>The legacy of Roman culture</i></p> <p>Boudicca</p> <p><i>The Viking and Anglo-Saxon struggle for the Kingdom of England</i></p> <p>Raiding, trading and invading</p> <p>Home life, food, ships and combat</p> <p>Timeline</p> <p>Role of archaeologists, evidence and research</p>	<p>Greeks</p> <p><i>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</i></p> <p><i>The legacy of Greek culture</i></p> <p>Suggest why events happened and why people acted as they did</p> <p>Timeline</p> <p>Role of archaeologists, evidence and research</p> <p>Similarities and differences</p>	
Local History	Battle of Maldon		

Geography	<p>U.K</p> <p><i>Compass Points</i></p> <p><i>Using maps and atlas</i></p> <p><i>Countries of the Northern hemisphere</i></p>	<p>Ancient Greece</p> <p><i>Countries, capital cities and largest seas in Europe</i></p> <p><i>What life in the Mediterranean would be like (human and physical features)</i></p>	<p>Rainforests</p> <p><i>Human geography</i></p> <p><i>Climate (Tropics and equator)</i></p> <p><i>Map features, symbols and grid references</i></p> <p><i>Weather differences in different parts of the world</i></p> <p><i>The impact of volcanoes</i></p>
DT	<p>Designing, cutting and joining materials and how design and technology have helped shape the world</p> <p>Design and make a product, using tools and equipment safely, suggesting improvements</p>	<p>Mouldable materials (clay) – tools and techniques to shape, mould and finish</p> <p>Design and make catapults</p>	<p>Make a product with both electrical and mechanical components</p> <p>Select tools and techniques</p>

Art Artist	Painting, using sketches, art from other time periods Create pop-ups Edvard Munch	Art from other cultures Mosaic designs (using IT) Printing Ancient art	Drawing (shading, sketches and emotions) Create shape and texture (inc. textiles) Experiment with colours Montage Henri Rousseau
Music Composer	Let your spirit fly Glockenspiel Stage 1 Thomas Arne (Rule Britannia)	Three little birds The Dragon Song Hans Zimmer	Bringing us together Reflect rewind and replay
British Values	Tolerance of those of different faiths and beliefs.	The rule of law Democracy	Individual liberty Mutual respect
Computing	Online safety Computer systems and networks Word processing Creating media – stop frame animation	Online safety Programming A – sequencing sounds Creating media – desktop publishing	Online safety Programming B – events and actions in programs Branching databases Slide presentations

PE	<p>Football and rugby skills Ball skills and awareness of space Rules and how to keep games going</p> <p>Gymnastics –sequences, contrast and compare, similarities and differences</p> <p>Speedstacks</p>	<p>Hockey Awareness of space, supporting team-mates and causing problems for the opposition Rules and how to keep games going Dance Improvise and Create phrases Repeat, remember and perform Use dynamic, rhythmic and expressive qualities with control</p>	<p>Swimming</p> <p>Athletics Running, jumping, throwing</p> <p>Outdoor and adventurous Orienteering Clues to follow a route</p>
MFL (Spanish)	<p>Greetings, feelings, my name, numbers 1-10 and colours Autumn, days of the week, months</p>	<p>Recalling numbers and colours, animals, a simple story Carnival</p>	<p>Fruits and vegetables, breakfast foods and asking politely for items Where I live, answer simple questions, join in with a story, picnic items</p>
PHCSE	<p>Being Me in My World Celebrating Differences</p>	<p>Dreams and Goals Healthy Me</p>	<p>Valuing Difference Rights and Responsibilities</p>
RE	<p>How do people express commitment to a religion Christian, Sikh, Jewish</p> <p>What is the Trinity? Christian</p>	<p>What is philosophy? How do people make moral decisions? Christian, Humanist</p> <p>What do Muslims believe about God? Muslim</p>	<p>What difference does being Muslim make to daily life?</p>