

	Y1			Y2		
Term	Autumn	Spring	Summer	Autumn	Spring	Summer
Topic	Awesome Autumn	Toys	Water	Time Travellers	Saints and Dragons	Feathers, Flight and Flying Saucers
Visits Visitors Theme Weeks	Enrichment Week Pantomime	Hollytrees Museum	Sealife Adventure	Enrichment Week GFoL VICTRIX Memorial visit to Church Pantomime	Clay Workshop	Stow Maries Aerodrome Hyde Hall
Science	Animals, including Humans Seasonal Changes	Everyday Materials Seasonal Changes	Plants Animals, including Humans Seasonal Changes	Animals, including Humans	Uses of Everyday Materials	Living Things and their Habitats Plants
	Human body parts The senses Animal body parts Observe changes across the 4 seasons Observe and describe weather associated with the seasons and how day length varies	Describe the simple physical properties of a variety of everyday materials Compare and group everyday materials based on their physical properties Observe changes across the 4 seasons Observe and describe weather associated with the seasons and how day length varies	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees Name a variety of common animals that are carnivores, herbivores and omnivores	Healthy Bodies Exercise, food and hygiene Basic needs for survival	Identify and compare the uses of a variety of everyday materials for particular purposes. Find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching.	Living, dead, never alive. Dependency Food Chains

Scientists and Inventors	George James Symons	Ole Kirk Christiansen	Steve Backshall	Louis Pasteur	Charles Mackintosh John Boyd Dunlop John McAdam	David Attenborough
History	Significant individuals in the past:	Changes within living memory: toys Significant individuals in the past:	Significant individuals in the past:	Events beyond living memory:	Significant individuals in the past:	Significant individuals in the past:
	Louis Braille (linked with Science work on the senses)	Queen Victoria	Christopher Columbus	GFoL Guy Fawkes Remembrance WW1/Edith Cavell The Coronation	Patron Saints (UK)	Montgolfiers Wright Brothers Space Race: Gagarin, Armstrong
Local History		Significant historical events in their own locality: History of our school		Significant historical people and <u>places</u> in their own locality: Memorial	Significant historical people and <u>places</u> in their own locality: All Saint's Church (R.E) Old School House	Significant historical people and <u>places</u> in their own locality: Stow Maries Aerodrome
Geography	Use resources to identify the UK and its countries.  Identify seasonal and daily weather patterns in the UK.  Hot and cold places	Identify location of hot and cold areas of the world.  Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding	Name and locate the world's 7 continents and 5 oceans. Seas around the UK. Recognise human and physical features.  Continents and oceans Contrasting seaside localities	Use plan perspectives to recognise landmarks and basic human and physical features.  Looking at the spread of the GFoL and the change in London landmarks following the fire.	Name, locate and identify characteristics of the four countries and capital cities of the UK.  Use world maps, atlases and globes.  Devise a simple map; use and construct basic symbols in a key.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.  Stow Maries Aerodrome

		<b>environment.</b>			<p><b>Use simple compass directions.</b> (Linked to Literacy: dragons.)</p> <p><b>Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</b> China (Chinese New Year)</p>	
<b>DT</b>	<p><b>Generate, develop, model and communicate ideas.</b> <b>Use a wide range of materials and components</b> Food plate collages <b>Use basic principles of a healthy and varied diet to prepare dishes</b> Fruit salads <b>Explore and use mechanisms</b> Split pin skeletons Moving pictures</p>	<p><b>Explore and use mechanisms</b> <b>Design purposeful, functional and appealing products</b> <b>Evaluate their ideas against design criteria</b> Moving pictures Hand Puppets Kites Jack in the Boxes</p>	<p><b>Build structures, exploring how they can be made stronger, stiffer and more stable</b> <b>Select from and use a wide range of materials according to their characteristics</b> Lunchboxes</p>	<p><b>Design purposeful, functional, appealing products based on design criteria.</b> <b>Generate, develop, model and communicate ideas.</b> <b>Evaluate their ideas and products.</b> time machines Enterprise Week products</p>	<p><b>Build structures, exploring how they can be made stronger, stiffer and more stable.</b> Great Wall of China</p> <p><b>Select from and use a range of equipment to perform practical tasks.</b> sewing bunting</p>	<p><b>Select from and use a wide range of materials and components.</b> rocket making at Stow Maries Aerodrome</p>

<b>Art and Design</b>	<p><b>Develop a wide range of art and design techniques in using colour, pattern, texture, line, form and space.</b></p> <p>Portraits Fruit and leaf printing Firework pictures</p>	<p><b>Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.</b></p> <p>Matchstick men Shape robots</p> <p><b>Develop a wide range of art and design techniques in using colour, pattern, texture, line, form and space.</b></p> <p>Charcoal toy pictures</p>	<p><b>Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.</b></p> <p>Clay sea creatures Shell art</p> <p><b>Develop a wide range of art and design techniques.</b></p> <p>Weaving</p>	<p><b>Use a range of materials creatively to design and make products.</b></p> <p>time machines</p> <p><b>Develop a wide range of art and design techniques in using colour, pattern, texture, line, form and space.</b></p> <p>Fire of London mixed media pictures</p>	<p><b>Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.</b></p> <p>Clay Dragons</p>	<p><b>Develop a wide range of art and design techniques in using colour, pattern, texture, line, form and space.</b></p> <p>Sketches of Da Vinci's inventions</p>
<b>Artist</b>	<p><b>Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.</b></p>			<p><b>Describe the work of artists, describing similarities and differences and making links to own work.</b></p>		
	<p><b>Giuseppe Arcimboldo</b></p>	<p><b>LS Lowry</b></p>	<p><b>Monet</b></p>	<p><b>Pollock</b></p>	<p><b>O'Keeffe (roses)</b> <b>Matisse (linked with maths shape and space)</b></p>	<p><b>Goldsworthy (Plants)</b> <b>Da Vinci (Flight)</b></p>
<b>Music</b>	<b>Charanga</b>					
	<p>Hey You! Rhythm in the way we walk</p>	<p>In the groove Round and Round</p>	<p>Your Imagination Reflect, Rewind, Replay</p>	<p>Hands, Feet, Heart Ho Ho Ho</p>	<p>I wanna play in a band Zootime</p>	<p>Friendship song Reflect, Rewind, Replay</p>
<b>Composer</b>	<p><b>Antonio Vivaldi</b> The Four Seasons</p>	<p><b>Tchaikovsky</b> March of the Toy Soldiers</p>	<p><b>Camille Saint-Saens</b> Carnival of the Animals – Aquarium</p>	<p><b>Gustav Holst:</b> The Planets - Mars</p>	<p><b>Andrew Lloyd-Webber</b></p>	<p><b>John Williams:</b> ET Star Wars</p>

P.E.	Gymnastics Games Swimming (1 <sup>st</sup> half term)	Dance Games Swimming (2 <sup>nd</sup> half term)	Games Swimming	Dance Games Swimming (1 <sup>st</sup> half term)	Games Gymnastics Swimming (2 <sup>nd</sup> half term)	Games Swimming
R.E.	Special People	Special Objects and Symbols	Special Things in Nature	Special Words and Stories	Special Ways of Living	Special Symbols and Objects
P.S.H.E.	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Computing	<b>Online Safety</b> Computing systems and networks – Technology around us Creating Media – Digital painting and digital writing Data and Information – Grouping Data Programming – Moving a robot Programming – Introduction to animation			<b>Online Safety</b> algorithms and programs: coding data retrieving and organising: searching and presenting ideas communicating: e-mails and word processing		
British Values	Democracy The Rule of Law	Tolerance of those of different faiths and beliefs	Individual Liberty Mutual Respect	Democracy The Rule of Law	Tolerance of those of different faiths and beliefs	Individual Liberty Mutual Respect