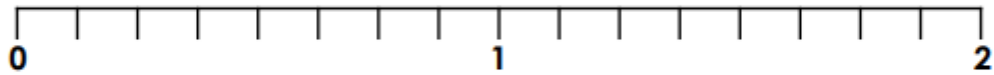


Please use the questions as a guide. The children do not need to have the questions printed out and can complete them directly in their homework books.

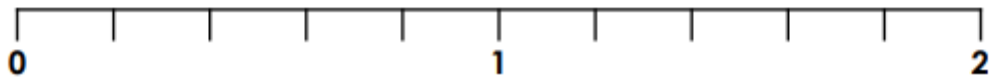
The questions each week will act as revision of the skills and methods the children have already worked on at school.

1 Compare the following fractions, using the number line and the $<$, $>$ or $=$ symbols.

A. $1\frac{3}{8} \bigcirc \frac{6}{4}$

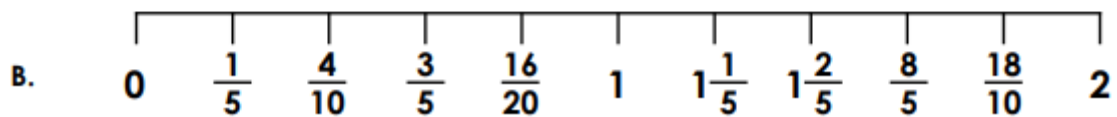
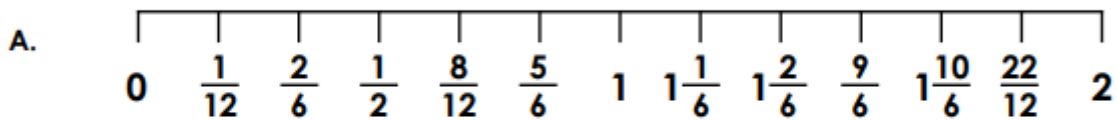


B. $1\frac{4}{5} \bigcirc \frac{18}{10}$



True or false? The following number lines are correct.

2



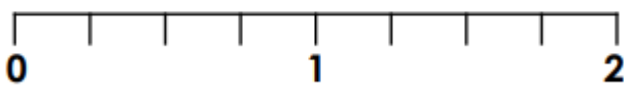
3 Olivia and Seth are discussing where to place the following fractions on a number line.

A. $\frac{15}{8}$ B. $1\frac{3}{4}$

B has a larger denominator. Therefore, it is the larger fraction so it is placed further along the number line.



A is bigger than B so they must be placed separately.



Using the number line, prove who is correct.