



## *Chelmsford & The Americas*

Chelmsford is one of the newer Cities in the UK, granted its status in 2012 as part of the Queen's Jubilee Celebrations. However, Chelmsford as a settlement is recorded in the 1086 Domesday Book and is known to have been a vital staging point between London & Colchester in Roman Times. This is a topic which encompasses Local Study to strengthen our understanding of the local environment. We use this as a comparison with the Americas. This provides us with a fascinating perspective on the variation in climate and people the whole length of the globe – from the frozen north of Canada, through the arable crop lands of the USA to the rainforests of Brazil and down again to the colder climates of southern Chile and Argentina.

Keeping with our City theme this term, we will study *The London Eye Mystery* in **English**. This is a fast paced, modern novel that uses great language and a thrilling story line to engage its readers. We shall be using the text to develop vocabulary, grammar and writing skills – along with reading of course.

In **Maths** we shall be continuing to work on fractions, using practical and process driven methods where appropriate. This will then lead into decimals and percentages. We shall also introduce some new work in ratio and proportion and algebra as well as continue with shape and measure units. We will also maintain regular SATS paper revision – using and applying skills in both arithmetic and reasoning.

Our **Science** learning is split into two units. This will be the physical science of Electricity and Light. Where possible this will include practical enquiry to resolve questions on voltage, circuits and switches and then to resolve questions on how we see and how light travels in straight lines.

In **Geography** we will carry out a local study of Chelmsford will include population data, changes in land-use and the industry that led to the City becoming the important administrative centre that we see today. We will then make comparisons with the continents of North and South America – looking at environmental and human influences on these areas.

**History** focuses on the City of Chelmsford from Roman times to today. We will be considering how the City has changed over this time and what (and who) has impacted it. Of course you would not be able to study the City without mentioning Marconi – along with some of the other movers and shakers of the time. We will use this as a comparison with colonisation in the Americas at similar times.

**Art** this term will comprise of some artist studies – Grant Wood who is known for his piece called American Gothic and Georgia O'Keeffe who the famous modernist painter.

**D.T.** will link to our English text as it will focus on creating a Ferris Wheel.

In **Spanish**, pupils will be developing their skills in using the Spanish language in conversation and building their vocabulary in everyday words. We will be developing the ability to speak simple phrases and questions, along with writing accurately in Spanish and getting pronunciation correct!

In **Computing** we will work on website creation and another programming unit all about the variables in games. We will of course also continue our detailed work on eSafety and social media etiquette.

We have now launched our new **R.E.** scheme – Natre.org. This term we will ask the question “Why do Christians believe that Jesus was the Messiah?” We will learn about the concept of ‘incarnation’ and how it fits within the big story of the Bible.

**P.E.** Mr Coker will maintain the teaching of PE on a Wednesday morning and Thursday afternoon. The children will cover the skills and tactics of hockey and then further their gymnastics abilities. The children will also take part in a fun morning of activities at Chelmsford Stadium, where they will use various talents to compete against other schools

In **Music** children will be exploring pitch, tempo and dynamics with their voices and instruments. They will learn to identify musical instruments and play the glockenspiel.

Our **PSHE** units this term are Dreams and Goals and Healthy Me.

**Homework** – topic homework will be posted onto the class page on the website. They can be completed in any order throughout the term. Weekly Arithmetic homework and spellings will also be posted on there (usually on a Friday). Please also ensure regular reading is taking place and signed off in reading records, as well as TT Rockstars played for revision.

**SATS** – the children will get regular SATS paper practice throughout the year, including this term. This will allow them to become very familiar with the expectations and process, encouraging them to progress positively and become confident in the whole process.