



## Wonderful Wanderers! Year 5-Summer

Our Summer term theme will be based upon the topic of 'Britain at War', mainly focussing on the second World War. Throughout the term, we will be covering various areas of the curriculum in a thematic approach. Here is what we have planned...

### **English**

In the first half term, we will be looking at texts which raise issues or dilemmas, beginning with 'Rose Blanche'. This will give the children a good insight into the war through a child's eyes and support their learning of the war. We will also re extracts from 'Anne Frank: Diary of a Young Girl'. Later in the term we will study some war poetry and experiment with blackout poetry, creating our own war poems using this technique. The term will conclude with looking into film narrative and plays relating to the war. English is embedded throughout our curriculum and so the children's skills will be practised throughout topic lessons too!

### **Maths**

We will continue to practise place value of number in larger whole numbers and in decimals. We will rehearse and develop mental calculation strategies for multiplication, as well as addition and subtraction. We shall also revisit the properties of shapes. We are going to be learning more about coordinates and how to read them, marking them in the first two quadrants. The term will revise number comparisons, multiplication and division, volume, shape and equivalents.

### **Science**

The unit that we will cover this term is 'Properties and Changes of Materials'. We will be using investigative skills by asking and answering questions. We will explore and group different materials based on their properties, including experiments on dissolving, mixing and reversible and irreversible changes. The children will also study Spencer Silver and Ruth Benerito, discovering the inventions of glue on sticky notes and wrinkle free cotton.

### **Computing**

We will be integrating Computing into a variety of our activities, with links to all areas of the curriculum. We will begin by exploring e-safety and communications. We will then go on to explore data-retrieving and presentations. E-Safety will be central to every lesson that we do, whether using the iPads or the laptops.

### **History**

We will initially look at Britain at war since 1066, giving an overview of key battles. After we shall be focussing on the second World War, including how it started, who were the allies and the axis, territories, concentration camps and life at home (rations, evacuees and the Blitz).

### **Geography**

We will discover British war zones and maps, relating to our topic. The children will also locate countries in the Americas and mountains across the world.

### **Art and DT**

We will be using space as our inspiration throughout this term to create art, focussing on collage and pointillism techniques. In DT we will be creating our own rockets before conducting a rocket experiment!

### **P.E**

Part of this term will be working on athletics. There will also be some cross-curricular links made with orienteering (this will be based outside and may require wellington boots!).

### **Music**

We will continue to reflect upon music from different eras during our lessons. Each term, we will focus on a particular song or genre, following a pattern: listen & appraise, singing, playing, improvisation and composition.

### **PSHE**

Our two themes this term will be 'Healthy Me' and 'Dreams and Goals'. These will cover various areas of thinking and we will show our learning through a 'positive attitude week'.

### **R.E**

This term we will be engaging, exploring and evaluating what difference the resurrection of Jesus makes.

**Homework** will be set at the beginning of the term. Children are responsible to manage their time effectively so that they can spread their homework over the term and have all pieces completed by the end of the term. Handing homework in weekly will ensure that the children's effort can be noticed. It is also recommended that children read with an adult daily and make use of the links to learning websites on our class page.