

Please use the questions as a guide. The children do not need to have the questions printed out and can complete them directly in their homework books.

The questions each week will act as revision of the skills and methods the children have already worked on at school.

4. Write the number shown in words using digits.

A. Seven million, three hundred and sixteen thousand, one hundred and four.

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B. Three million, six hundred thousand, four hundred and two.






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5. Use each digit card once to complete the calculation below. Both numbers are greater than 3 million.



$$3, \square\square 4, \square 60 > \square, 86\square, 702$$

6. Mrs. Potts has given five children in her class some numbers:

<p>Bob</p> 	<p>Caris</p> 	<p>Paul</p> 	<p>Fatima</p> 	<p>Emily</p> 
1,000,501	101,003	3,500,060	830,000	2,600,550

Mrs. Potts says that only two of the children's numbers need to be added together to make a number between 5,000,000 and 6,000,000.

Is Mrs. Potts correct? Explain how you know.

Additional Challenge: Using the following digits – make the biggest and smallest number you can, then try to order 3 numbers that will fit in between the two. **3 6 2 1 1 4 5**