

Purleigh Community Primary School Progression of Skills: Modern Foreign Languages (Spanish)

	Y3	Y4	Y5	Y6
Listening and Responding	<p>Do they understand short passages made up of familiar language?</p> <p>Do they understand instructions, messages and dialogues within short passages?</p> <p>Can they identify and note the main points and give a personal response on a passage?</p> <p><i>Spoken at near normal speed with no interference. May need short sections repeated.</i></p>		<p>Do they understand longer passages made up of familiar language in simple sentences?</p> <p>Can they identify the main points and some details?</p> <p><i>Spoken at near normal speed with no interference. May need some items to be repeated.</i></p>	
Speaking	<p>Can they have a short conversation where they are saying 2-3 things?</p> <p>Can they use short phrases to give a personal response?</p> <p><i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i></p>		<p>Can they hold a simple conversation with at least 3-4 exchanges?</p> <p>Can they use their knowledge of grammar to adapt and substitute single words and phrases?</p> <p><i>Their pronunciation is generally accurate and they show some consistency in their intonation.</i></p>	
Reading and Responding	<p>Can they read and understand short texts using familiar language?</p> <p>Can they identify and note the main points and give a personal response?</p> <p>Can they read independently?</p> <p>Can they use a bilingual dictionary or glossary to look up new words?</p>		<p>Can they understand a short story or factual text and note some of the main points?</p> <p>Can they use context to work out unfamiliar words?</p>	
Writing	<p>Can they write 2-3 short sentences on a familiar topic?</p> <p>Can they say what they like and dislike about a familiar topic?</p> <p><i>They write short phrases from memory and their spelling is readily understandable.</i></p>		<p>Can they write a paragraph of about 3-4 simple sentences?</p> <p>Can they adapt and substitute individual words and set phrases?</p> <p>Can they use a dictionary or glossary to check words they have learnt?</p> <p><i>They will draw largely on memorised language.</i></p>	