

Purleigh Community Primary School Progression of Skills: Geography

	EFYS	Y1	Y2	Y3	Y4	Y5	Y6
Geographical Enquiry	<p>Can they talk about features in their own environment?</p> <p>Can they talk about similarities and differences in relation to places?</p> <p>Can they ask questions about aspects of their familiar world?</p> <p>Can they look closely at similarities, differences, patterns and change?</p> <p>Do they know about similarities and differences between themselves and others, and among families, communities and traditions?</p> <p>Can they talk about features in their own environment?</p>	<p>Can they say what they like about their locality?</p> <p>Can they sort things they like and don't like?</p> <p>Can they answer some questions using different resources, such as books, the internet and atlases?</p> <p>Can they think of a few relevant questions to ask about a locality?</p> <p>Can they answer questions about the weather?</p> <p>Can they keep a weather chart?</p> <p>Can they answer questions using a weather chart?</p> <p>Can they make plausible predictions about what the weather may be like later in the day or tomorrow?</p>	<p>Can they label a diagram or photograph using some geographical words?</p> <p>Can they find out about a locality by using different sources of evidence?</p> <p>Can they find out about a locality by asking some relevant questions to someone else?</p> <p>Can they say what they like and don't like about their locality and another locality like the seaside?</p> <p>Can they make inferences by looking at a weather chart?</p> <p>Can they make plausible predictions about what the weather may be like in different parts of the world?</p>	<p>Do they use correct geographical words to describe a place and the events that happen there?</p> <p>Can they identify key features of a locality by using a map?</p> <p>Can they begin to use 4 figure grid references?</p> <p>Can they accurately plot NSEW on a map?</p> <p>Can they use some basic OS map symbols?</p> <p>Can they make accurate measurement of distances within 100Km?</p> <p>Can they work out how long it would take to get to a given destination taking account of the mode of transport?</p>	<p>Can they carry out a survey to discover features of cities and villages?</p> <p>Can they find the same place on a globe and in an atlas?</p> <p>Can they label the same features on an aerial photograph as on a map?</p> <p>Can they plan a journey to a place in England?</p> <p>Can they accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.)?</p> <p>Can they give accurate measurements between 2 given places within the UK?</p>	<p>Can they collect information about a place and use it in a report?</p> <p>Can they map land use?</p> <p>Can they find possible answers to their own geographical questions?</p> <p>Can they make detailed sketches and plans; improving their accuracy later?</p> <p>Can they plan a journey to a place in another part of the world, taking account of distance and time?</p> <p>Can they work out an accurate itinerary detailing a journey to another part of the world?</p>	<p>Can they confidently explain scale and use maps with a range of scales?</p> <p>Can they choose the best way to collect information needed and decide the most appropriate units of measure?</p> <p>Can they make careful measurements and use the data?</p> <p>Can they use OS maps to answer questions?</p> <p>Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?</p> <p>Can they define geographical questions to guide their research?</p> <p>Can they use a range of self-selected resources to answer questions?</p>

Purleigh Community Primary School Progression of Skills: Geography

Physical Geography	<p>Can they ask questions about aspects of their familiar world?</p> <p>Can they look closely at similarities, differences, patterns and change?</p> <p>Can they talk about features in their own environment?</p>	<p>Can they tell someone their address?</p> <p>Can they explain the main features of a hot and cold place?</p> <p>Can they describe a locality using words and pictures?</p> <p>Can they explain how the weather changes with each season?</p> <p>Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?</p> <p>Can they name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'?</p>	<p>Can they describe some physical features of their own locality?</p> <p>Can they explain what makes a locality special?</p> <p>Can they describe some places which are not near the school?</p> <p>Can they describe a place outside Europe using geographical words?</p> <p>Can they describe some of the features associated with an island?</p> <p>Can they describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley?</p> <p>Can they find the longest and shortest route using a map?</p> <p>Can they use a map, photographs, film or plan to describe a</p>	<p>Can they use maps and atlases appropriately by using contents and indexes?</p> <p>Can they describe how volcanoes are created?</p> <p>Can they describe how earthquakes are created?</p> <p>Can they confidently describe physical features in a locality?</p> <p>Can they locate the Mediterranean and explain why it is a popular holiday destination?</p> <p>Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)?</p> <p>Can they explain why a locality has certain physical features?</p>	<p>Can they describe the main features of a well-known city?</p> <p>Can they describe the main features of a village?</p> <p>Can they describe the main physical differences between cities and villages?</p> <p>Can they use appropriate symbols to represent different physical features on a map?</p> <p>Can they explain how a locality has changed over time with reference to physical features?</p>	<p>Can they explain why many cities of the world are situated by rivers?</p> <p>Can they explain how a location fits into its wider geographical location; with reference to physical features?</p> <p>Can they explain how the water cycle works?</p> <p>Can they explain why water is such a valuable commodity?</p> <p>Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?</p>	<p>Can they give extended descriptions of the physical features of different places around the world?</p> <p>Can they describe how some places are similar and others are different in relation to their human features?</p> <p>Can they accurately use a 4 figure grid reference?</p> <p>Can they create sketch maps when carrying out a field study?</p> <p>Can they plan a journey to another part of the world which takes account of time zones?</p> <p>Do they understand the term sustainable development? Can they use it in different contexts?</p>
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Human Geography	<p>Do they know about similarities and differences between themselves and others, and among families, communities and traditions?</p> <p>Can they show interest in different occupations and ways of life?</p>	<p>Can they begin to explain why they would wear different clothes at different times of the year?</p> <p>Can they tell something about the people who live in hot and cold places?</p> <p>Can they explain what they might wear if they lived in a very hot or a very cold place?</p> <p style="color: red;">Can they name different jobs that people living in their area might do?</p>	<p>Can they describe some human features of their own locality, such as the jobs people do?</p> <p>Can they explain how the jobs people do may be different in different parts of the world?</p> <p>Do they think that people ever spoil the area? How?</p> <p>Do they think that people try to make the area better? How?</p> <p>Can they explain what facilities a town or village might need?</p> <p style="color: red;">Can they explain how the weather affects different people?</p>	<p>Can they describe how volcanoes have an impact on people's lives?</p> <p>Can they confidently describe human features in a locality?</p> <p>Can they explain why a locality has certain human features?</p> <p>Can they explain why a place is like it is?</p> <p>Can they explain how the lives of people living in the Mediterranean would be different from their own?</p> <p style="color: red;">Can they explain how people's lives vary due to weather?</p>	<p>Can they explain why people are attracted to live in cities?</p> <p>Can they explain why people may choose to live in a village rather than a city?</p> <p>Can they explain how a locality has changed over time with reference to human features?</p> <p>Can they find different views about an environmental issue? What is their view?</p> <p>Can they suggest different ways that a locality could be changed and improved?</p> <p style="color: red;">Can they explain how people are trying to manage their environment?</p>	<p>Can they explain why people are attracted to live by rivers?</p> <p>Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</p> <p>Can they explain what a place might be like in the future, taking account of issues impacting on human features?</p> <p style="color: red;">Can they report on ways in which humans have both improved and damaged the environment?</p>	<p>Can they give an extended description of the human features of different places around the world?</p> <p>Can they map land use with their own criteria?</p> <p>Can they describe how some places are similar and others are different in relation to their physical features?</p> <p style="color: red;">Can they explain how human activity has caused an environment to change?</p> <p style="color: red;">Can they analyse population data on two settlements and report on findings and questions raised?</p>

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Geographical Knowledge	<p>Can they talk about features in their own environment? Can they talk about similarities and differences in relation to places?</p> <p>Can they ask questions about aspects of their familiar world?</p>	<p>Can they identify the four countries making up the United Kingdom? Can they name some of the main towns and cities in the United Kingdom?</p> <p>Can they point out where the equator, north pole and south pole are on a globe or atlas?</p> <p>Can they name a few towns in the south and north of the UK?</p>	<p>Can they name the continents of the world and find them in an atlas? Can they name the world's oceans and find them in an atlas?</p> <p>Can they name the major cities of England, Wales, Scotland and Ireland?</p> <p>Can they find where they live on a map of the UK?</p> <p>Can they locate some of the world's major rivers and mountain ranges?</p> <p>Can they point out the North, South, East and West associated with maps and compass?</p>	<p>Can they name a number of countries in the Northern Hemisphere? Can they locate and name some of the world's most famous volcanoes?</p> <p>Can they name and locate some well-known European countries?</p> <p>Can they name and locate the capital cities of neighbouring European countries?</p> <p>Are they aware of different weather in different parts of the world, especially Europe?</p> <p>Can they name the two largest seas around Europe?</p>	<p>Can they locate the Tropic of Cancer and the Tropic of Capricorn? Do they know the difference between the British Isles, Great Britain and UK?</p> <p>Do they know the countries that make up the European Union?</p> <p>Can they name up to six cities in the UK and locate them on a map?</p> <p>Can they locate and name some of the main islands that surround the UK?</p> <p>Can they name the areas of origin of the main ethnic groups in the UK & in their school?</p> <p>Can they name the counties that make up the home counties of London?</p> <p>Can they name some of the main towns and cities in</p>	<p>Can they name and locate many of the world's major rivers on maps? Can they name and locate many of the world's most famous mountain regions on maps?</p> <p>Can they locate the USA and Canada on a world map and atlas?</p> <p>Can they locate and name the main countries in South America on a world map and atlas?</p> <p>Can they begin to recognise the climate of a given country according to its location on the map?</p>	<p>Can they recognise key symbols used on ordnance survey maps? Can they name the largest desert in the world?</p> <p>Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles?</p> <p>Can they explain how the time zones work?</p> <p>Can they name and locate the main canals that link different continents?</p> <p>Can they name the main lines of latitude and meridian of longitude?</p>
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