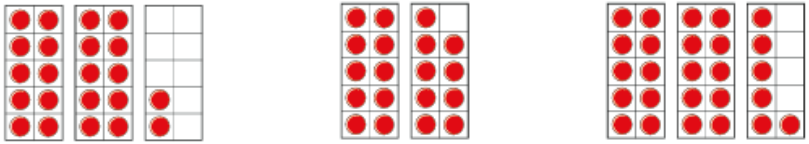
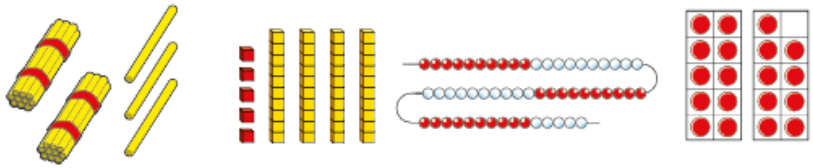
1 **a)** What numbers are shown?



b) Write the numbers in order.
Start with the smallest number.
How did you put the numbers in order?

2 **a)** What numbers are shown?



b) Which is the smallest number?

c) Which is the greatest number?

d) How did you find the smallest and greatest numbers?

e) Write any of the numbers to complete the number sentences.

$\square > \square$

$\square < \square$

Can you complete the sentences a different way?

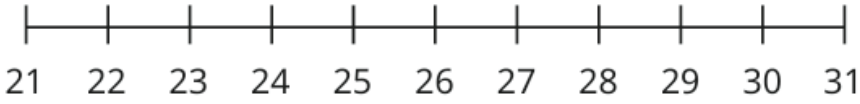
3 Use base 10 to make the numbers fifty, fifteen and thirty-five.

a) Write the numbers in order.
Start with the greatest number.

b) Write the numbers in order.
Start with the smallest number.

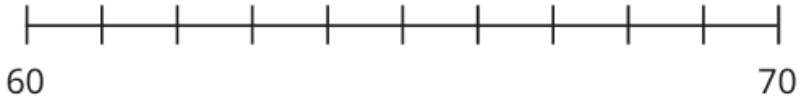
What do you notice? Talk to a partner.

4 Here is a number line.



Write the numbers 27, 22 and 30 in order.
Start with the smallest number.
What do you notice?

5 **a)** Label 68, 61 and 64 on the number line.



b) Write the numbers 68, 61 and 64 in order.
Start with the greatest number.