



Ancient Egyptians!

Year 5-Autumn



Our Autumn term theme will be based upon the topic of 'Ancient Egyptians'! Throughout the term, we will be covering various areas of the curriculum in a thematic approach. Here is what we have planned...

English

Our key text this term will be *Wonder*. We will be reading the book as a class and exploring various themes. As well as this text, we will be reading a variety of non-fiction books and carrying out research about the Ancient Egyptians. Following this, we will be exploring recounts and poetry before diving into some Egyptian mythology! English is embedded throughout our curriculum and so the children's skills will be practised throughout topic lessons too!

Maths

We will continue to practise place value of number to one million and adding and subtracting numbers to more than 4 digits. Alongside this, every Friday we will explore position and direction, familiarising ourselves with grids and translating shapes. During the second half of term, we will begin to look at factors and multiples before investigating square and cube numbers. This knowledge will then be applied to multiplication and division. Every Friday during the second half of term, we will explore measurement of shapes, including perimeter and area. All skills learnt will be revisited in a consolidation week and we will finish the term on an activity week, where the children can apply what they have learnt.

Science

The unit that we will cover this term is 'Properties and Changes of Materials'. We will be using investigative skills by asking and answering questions. The children will explore and group different materials based on their properties, including experiments on dissolving, mixing and reversible and irreversible changes. The unit will be surrounding the theme of a music festival! The children will also study Spencer Silver and Ruth Benerito, discovering the inventions of glue on sticky notes and wrinkle free cotton.

Computing

We will be integrating Computing into a variety of our activities, with links to all areas of the curriculum. We will begin by using applying our artistic skills, making us look like we are from the times of the Ancient Egyptians. We will then go on to practise various other skills, including databases. E-Safety will be central to every lesson that we do, whether using the iPads or the laptops.

History

We will find out all about the Ancient Egyptians; this will include Tutankhamun and other Pharaohs, pyramids and gruesome mummifications! We will place the information found on timelines and consider historical evidence. As the Ancient Egyptian era was full of discoveries, we will be learning about how they lived and their significance too!

Geography

We will look at the atlases and in topic books to find out the location of Egypt in relation to other countries around it, as well as building upon our prior understanding of continents. Modern Egypt will be compared to ancient Egypt, with a focus on daily life and the impact of tourism. We will also focus on rivers and coasts, learning about how they are formed and where we can find them.

Art and DT

We will take a significant amount of inspiration from the Ancient Egyptians in our art and DT projects as we look to create, hieroglyphics, Pharaoh self-portraits and Egyptian death masks. We will also explore the artwork of the Ancient Egyptians and discuss what we can determine from them, about that period of time.

P.E

Team building games and playing invasion sports will be focused upon in order to develop our team building skills; including listening, leadership, sharing and being a good team player. We will also work on our control skills through a variety of sports.

Music

As well as attending our weekly singing assemblies, we will be reflecting upon music from different eras during our lessons. Each term, we will focus on a particular song or genre, following a pattern: listen & appraise, singing, playing, improvisation and composition.

PSHE

Our two themes this term will be 'Being me in my year ahead' and 'celebrating differences'. These will cover various areas of thinking and we will show our learning through a 'positive attitude week'.

R.E

This term we will be following the NATRE scheme which starts with the question What does it mean if Christians believe God is Holy and loving? It goes on to consider What it means to be a Muslim in Britain today.

Homework will be set at the beginning of the term. Children are responsible to manage their time effectively so that they can spread their homework over the term and have all pieces completed by the end of the term. Handing homework in weekly will ensure that the children's effort can be noticed. It is strongly advised that children read with an adult daily.