



Smashing Saxons

Year 4 – Summer Term – Curriculum Overview

Our Summer term theme will be based upon the topic of The Anglo-Saxons. Throughout the term, we will be covering various areas of the curriculum in a thematic approach.

English

The first element for this term will be based round Roald Dahl's James and the Giant Peach – learning how to read, perform and write play scripts. We will then also study free verse poetry, considering elements of comprehension and composition. This will be based around the Poetry book 'I Am the Seed That Grew the Tree: A Nature Poem for Everyday of the Year' by Fiona Waters. Our non-fiction elements of English will take on a cross-curricular approach particularly relating to our Science themes.

Maths

The topics that will be covered throughout the term are: fractions, decimals, money, position and direction and basic statistics. The children will continue to learn different mental and written methods for solving problems and have the chance to revise strategies that work best for them. We will continue to work on quick recall of all times tables, recognising the inverse of each problem and build on the success throughout the year.

Science

This term's biology focus will be on Animals, including Humans and Living Things and their Habitats. The children will learn about the human digestive system and human teeth and their functions. The children will also look at the classification of animals and plants, exploring life processes, environments and how they can change. We will explore our local environment and how the living things within it cohabit. The children will consider the important work of well-known scientists such as Carl Linneaus and David Attenborough.

Computing

The children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will also explore the concept of repetition in programming.

History

This term's topic is all about Anglo Saxon Settlements. We will explore this period of history through the way people lived, their invasions, the lives of the rich and poor as well as the lives of children during this time. We will also look at local history and how places change over time.

Geography

The children will continue to build upon their knowledge of different types of settlements from our previous topic. The children will suggest different ways that a locality could be changed and improved, explain why people are attracted to live in cities and learn how people are trying to manage their environments.

Art

The children will be developing their technical skills to create their own works of art. In order to gain inspiration, the class will study the works of Andy Warhol to create their own pop art prints. They will also learn about Anglo-Saxon arts and crafts and create some of their own.

P.E

During this term the children will cover the disciplines of Tennis, Rounders, Cricket, Circuits, and Athletics.

Music

This term the genres of music will cover Classic Pop, specifically looking at The Beatles. The children will have the opportunity to compare and contrast different musical styles and artists, listening and learning to appraise different pieces. They will also get to have a go at composing their own pieces.

PSHE

This term's PSHE topics are Relationships and Changing Me. We will investigate how we gain and maintain positive relationships, recognising how we interact with different people. We will also explore how humans develop over time, growing physically, mentally and emotionally.

R.E

We will be learning about the Christian Salvation story. Later in the term, we will learn more about Hinduism, examining Puja at home, worship in the mandir and the festival of Diwali.

D.T

Our focus will be on mouldable and flexible materials. The children will work on a project linked with our topic of Anglo-Saxons, using a range of techniques to mould and shape various materials. They will also explore joining techniques. The children will ensure their product is strong and well designed, learning how to evaluate their designs.

Spanish

The children will continue to experience reading, writing and speaking Spanish, thinking about pronunciation and language structure. The vocabulary we will cover will relate to jungle animals, the weather and ice cream! The children will learn key words and simple phrases that they can use in conversation.

Many thanks for your continued support,

Miss Holmes ☺