



## *Island Life*

As we live in the British Isles, we know first-hand how important island life is. During this term we will explore islands from around the world, considering the largest and smallest of them. We will also consider the impact our own archipelago has had over time. We will closely study the history and geography of the Isle of Wight as well as look in general terms of how islands are formed.

We will be using a selection of reference books this term in **English**, as well as studying traditional folk tales in *Between the Worlds* by Kevin Crossley-Holland. We will use our *Take One Book*, *Origin of Species*, to make links with the science topic of Evolution and Genetics. We will look at the specific poetry structures of Renga and Roundlets. There will also be plenty of SATS practice.

In **Maths**, we shall be working on ratio, statistics and basic algebra. We will maintain regular revision of all arithmetic strategies and using these to help solve problems. We will also continue with regular SATS paper revision – using and applying skills in both arithmetic and reasoning.

Our **Science** learning looks at the theme of Evolution and Genetics. We will be using Charles Darwin's original studies to help us explore variation, inherited traits, adaptive traits and the role habitat and environment plays on changing these over time.

In **Geography** we will be studying the formation of islands, their location around the world, along with the specific human and physical geographical features that make them successful habitats for humans and wildlife. We will compare the British Isles with other archipelagos as well as using our mapping skills to plan journeys.

**History** also focuses on island life. We will carry out some island studies, with particular focus on the Isle of Wight. We will consider various historical events and figures that are associated with the exploration and development of specific islands, thinking about how this history helps to create the rich variety of islands around the world today.

**Art** this term will comprise of studying the Russian artist Wassily Kandinsky – particularly focusing on his piece called *The Tree of Life*. The children will use various media to create their artwork, using Kandinsky as their inspiration.

In **D.T.** we will be using our cooking skills to design and create a topic themed dish. The children will need to consider the nutritional value, flavour and aesthetics of their dish, to design and create a plate that appeals on all levels.

In **Spanish**, pupils will be developing their skills in using the Spanish language in conversation and building their vocabulary in everyday words. We will be developing the ability to speak simple phrases and questions, along with writing accurately in Spanish and getting pronunciation correct!

In **Computing** we will work on further developing their programming skills. They will also explore how to create spreadsheets as well as use them to read and interpret data. We will of course also continue our detailed work on eSafety and social media etiquette.

We continue with our new **R.E.** scheme - NATRE. The summer term sees a focus on Christianity. We will look at the questions: what difference does the resurrection make to Christians? As well as what kind of king was Jesus?

**P.E.** Mr North will continue to focus on games skills on Mondays – with the emphasis on tennis and cricket. On Tuesdays we will be continuing to develop gymnastic and dance skills. Please ensure children attend school in the correct school PE uniform – black or grey leggings, jogging bottoms or shorts; with the school PE T-shirt or Rugby Shirt or a plain black or grey jumper/sweatshirt.

In **Music** children will be exploring pitch, tempo and dynamics with their voices and instruments. They will learn to identify musical instruments and play the glockenspiel.

Our **PSHE** units this term are Relationships and Growing & Changing. This will include the statutory puberty and reproduction SRE lessons. We will of course also use these sessions to help the transition phase for moving up to Secondary School.

**Homework** – topic homework will be posted onto the class page on the website. They can be completed in any order throughout the term. Weekly Arithmetic homework and spellings will also be posted on there (usually on a Friday). Please also ensure regular reading is taking place and signed off in reading records, as well as TT Rockstars played for revision.

**SATS** – the children will get regular SATS paper practice throughout the year, including this term. This will allow them to become very familiar with the expectations and process, encouraging them to progress positively and become confident in the whole process.