

How Does Your Garden Grow?



In the garden

- | | |
|---------|------------|
| outside | plants |
| fruit | vegetables |
| grass | flowers |
| bushes | trees |
| soil | seeds |
| water | light |



Questions to ask ...

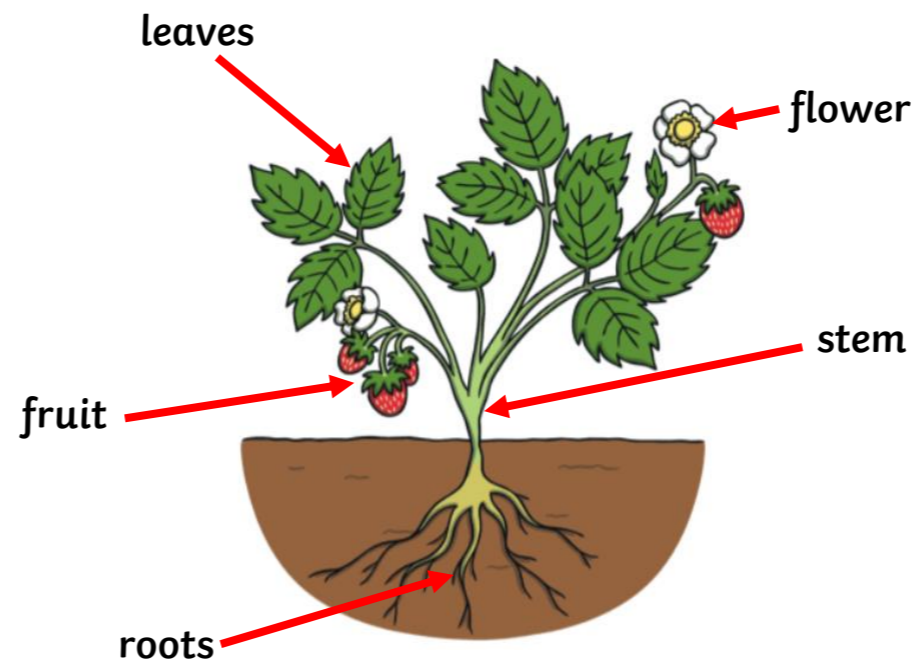


- What grows in your garden?
- What do you like to do in your garden?
- What does a plant need to grow?
- Why do we need to look after our environment?
- What grows in hot places? Do different things grow in cold places?
- Where does our food come from?
- Why are farms so important?
- How can you stay healthy?
- How do different foods grow?

At the end of this topic I will be able to...

- Talk about my own environment and compare it with others
- Show care and concern for living things and the environment
- Talk about the life cycle of some plants and trees
- Know about the things that grow in the local environment
- Use key vocabulary when talking about how things grow
- Know how to plant and grow some simple plants
- Talk about farming, farming equipment, animals and crops
- Know the importance of farming
- Know where different foods come from and how they are grown around the world
- Talk about different environments around the world

Parts of a plant

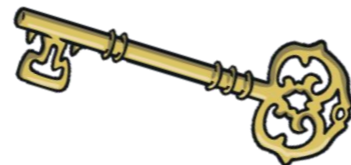


Growing a plant

- | | |
|------------|-----------|
| soil | plant pot |
| seed | stones |
| fertiliser | water |
| light | gloves |
| trowel | pruning |
| re-potting | care |



Key Objectives



Communication and language

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. (ELG)

Personal, Social and Emotional Development

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. (ELG)

Literacy

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others. (ELG)

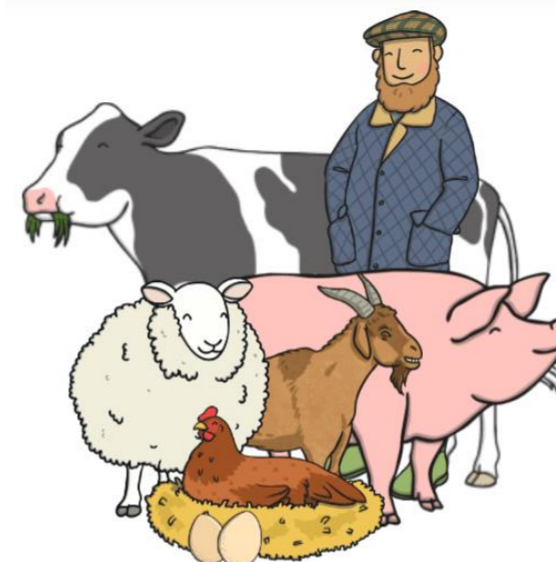
Understanding the World

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG)

On the farm

- | | |
|---------|---------|
| crops | fields |
| tractor | harvest |
| barn | animals |
| cow | pig |
| chicken | sheep |
| goat | eggs |
| milk | grains |



Different environments

- | | |
|---------------|----------|
| Tropical | hot |
| Sunny | warm |
| Cold | freezing |
| Snow | ice |
| Africa | Asia |
| South America | Europe |
| Antarctica | climate |

